

Dillon School District Four will partner with community stakeholders to educate and promote the well-being of all students by providing world-class knowledge and world-class skills, along with life and career characteristics needed to meet their potential to become productive members of society.



2025-2026
Teacher of the Year School Representatives



Rodney Cook, Principal, and Joseph Gleason, Teacher
Lake View High School
2025-2026 District Teacher of the Year



Financial Information

Audited General Fund Financial Summary

Dillon School District Four
General Fund Expenditures
July 1, 2024 - June 30, 2025

Instruction	Budget	Actual	Percent
General Instruction	14,312,779	11,781,965	0.823
Exceptional Programs	1,652,992	1,660,299	1.004
Special Programs	533,445	356,893	0.669
Other Exceptional Programs	991,368	107,382	0.108
Total Instruction	17,490,584	13,906,539	0.795
Support Services	Budget	Actual	Percent
Pupil Services	2,819,406	2,463,769	0.874
Instructional Staff Services	1,981,759	1,907,369	0.962
General Administration Services	4,446,764	4,419,940	0.994
Finance and Operations	7,826,854	7,735,266	0.988
Central Support Services	1,674,806	1,601,109	0.956
Support Services/Pupil Activity	998,425	1,136,343	1.138
Total Support Services	19,748,014	19,263,796	0.975
Total Instruction & Support	37,238,598	33,170,335	0.891
Intergovernmental Expenditures		957,110	
Grand Total		34,127,445	

An official copy of the audited statements is available for review at the district's finance office.

Factors to Support Student Success

Student success is influenced by a multitude of factors, including motivation, level of interest, self-efficacy, academic preparedness, learning environment, and support systems. When these interconnected factors are in place, students are more likely to succeed.

To increase the probability that students will meet with success, they need to be:

- Directed- have a goal and know how to achieve it
- Focused- stay on track
- Nurtured- feel somebody wants and helps them to succeed
- Engaged- participate in class and extracurricular activities
- Connected- feel like they are part of a school community
- Valued- feel like their skills, talents abilities, and experiences are recognized and appreciated.

Profile of the SC Graduate

Dillon School District Four is committed to preparing all students for college, future careers, and citizenship in the 21st century.

To address the skills and life characteristics outlined on the *Profile of the South Carolina Graduate*, teachers plan engaging lessons to help prepare students for a successful future.

WORLD-CLASS KNOWLEDGE

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, math (STEM), arts, and social sciences

WORLD-CLASS SKILLS

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media, and technology
- Knowing how to learn

LIFE and CAREER CHARACTERISTICS

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills



BOARD OF TRUSTEES

Earl Gleason, Jr., Board Chairman
Mike McRae
Burt Rogers
Famon Whitfield, Jr.

Alex Lewis
Kenneth Bethea
Amanda Faircloth



Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status, English-speaking status, or marital status. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the applicable staff member noted below.

Inquiries and concerns may be made to the following: Superintendent, D. Ray Rogers; Title IX Coordinator, Chris Ray; Section 504 Coordinator, Michael McRae, and Americans with Disabilities Act Coordinator, Brandi Jackson.

Dillon School District Four
1738 Highway 301 North
Dillon, South Carolina 29536
Phone: (843)774-1200

2025-2026

Report to the People

Superintendent's Message

As the superintendent of Dillon School District Four, I oversee the operation of six schools that serve students in grades K-12. I also support programs offered at the Dillon County Technology Center and the Adult and Continuing Education Consortium. All of which share one common goal, to provide students with a quality education.

Education promotes personal growth by improving cognitive abilities, expanding knowledge, fostering critical thinking, and developing competencies for life. It helps individuals develop emotional intelligence, effective communication skills, and self-awareness. Education also opens doors to better jobs and financial stability.

Educators in South Carolina have grade level standards that outline what must be taught in English Language Arts, math, science, and social studies. Content standards and grade-level indicators provide a framework for teaching and learning. They reflect the knowledge and skills students are expected to learn.

Teachers in Dillon School District Four work together in grade level teams or by department to refine curriculum and align instruction to state standards.

Teachers plan engaging lessons to teach required content and to meet their students' individual needs.

To enhance their lessons, classroom teachers also utilize technology. They provide students with access to online learning activities, digital resources, and interactive tools. These resources support personalized learning and enable innovative teaching methods.

Getting an education is not just about learning facts; it is about developing capable and confident individuals who can build a better future for themselves and the world.

With your support, I know the students will receive a quality education and become productive citizens, of which we all can be proud.

D. Ray Rogers, Superintendent

